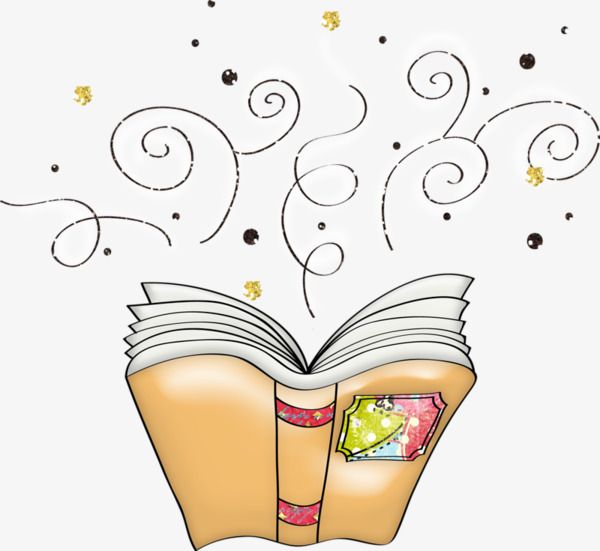
Project Ready! Implementation Checks – 2nd Read -123 Shared Story



2nd

Date: \_\_\_\_\_\_\_\_\_

Time: \_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grouping: \_\_\_Whole Grp \_\_\_\_Small Grp \_\_\_Individual

Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **123 Shared Story Routine – 2nd Read** Unit: \_\_\_\_\_\_\_ Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Size of Group \_\_\_\_\_\_\_ | | | | | | | | |
| Teacher’s Instruction | | | | | Student Engagement | | | |
| Instructional Step | In Place | Partially Completed | Not Done | NA | High  85-100 | Med.  50-84 | Low  <50 | Comments |
|  | | | | | | | | |
| Before Reading   1. Ask children if they remember the book. |  |  |  |  |  |  |  |  |
| 1. Points out the title, author/illustrator |  |  |  |  |
| 1. Tell them we are going to read this story again and discuss—be ready to share ideas. |  |  |  |  |  |  |  |  |
|  | | | | | | | | |
| During Reading   1. Reads with excitement and fluency. |  |  |  |  |  |  |  |  |
| 1. Asks questions & Engages in Think Aloud |  |  |  |  |
| 1. Draws children’s attention to key content & vocabulary. |  |  |  |  |
|  | | | | | | | | |
| After Reading   1. Asks discussion questions |  |  |  |  |  |  |  |  |
| 1. Reviews vocabulary |  |  |  |  |
| 1. Completes follow-up activity |  |  |  |  |
|  | | | | | | | | |
| GENERAL Instruction/Engagement | | | | | Feedback/Comments: | | | |
| 10. Uses clear, supportive language |  |  |  |  |
| 1. Brisk Pace |  |  |  |  |
| 12. Listens carefully to responses & expands student language |  |  |  |  |
| 13. Redirects behavior when needed. |  |  |  |  |
| 14. Uses response procedures that involve all students (choral, partner, gestures, etc.) |  |  |  |  |
| 15. Provides adequate think time |  |  |  |  |  | | | |

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.