Project Ready! Implementation Checks – 2nd Read -123 Shared Story



2nd

Date: \_\_\_\_\_\_\_\_\_

Time: \_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grouping: \_\_\_Whole Grp \_\_\_\_Small Grp \_\_\_Individual

Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **123 Shared Story Routine – 2nd Read** Unit: \_\_\_\_\_\_\_ Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Size of Group \_\_\_\_\_\_\_ |
| Teacher’s Instruction  | Student Engagement |
| Instructional Step | In Place | Partially Completed | Not Done | NA | High85-100 | Med.50-84 | Low <50 | Comments |
|  |
| Before Reading1. Ask children if they remember the book.
 |  |  |  |  |  |  |  |  |
| 1. Points out the title, author/illustrator
 |  |  |  |  |
| 1. Tell them we are going to read this story again and discuss—be ready to share ideas.
 |  |  |  |  |  |  |  |  |
|  |
| During Reading1. Reads with excitement and fluency.
 |  |  |  |  |  |  |  |  |
| 1. Asks questions & Engages in Think Aloud
 |  |  |  |  |
| 1. Draws children’s attention to key content & vocabulary.
 |  |  |  |  |
|  |
| After Reading1. Asks discussion questions
 |  |  |  |  |  |  |  |  |
| 1. Reviews vocabulary
 |  |  |  |  |
| 1. Completes follow-up activity
 |  |  |  |  |
|  |
| GENERAL Instruction/Engagement  | Feedback/Comments:  |
| 10. Uses clear, supportive language  |  |  |  |  |
| 1. Brisk Pace
 |  |  |  |  |
| 12. Listens carefully to responses & expands student language |  |  |  |  |
| 13. Redirects behavior when needed. |  |  |  |  |
| 14. Uses response procedures that involve all students (choral, partner, gestures, etc.)  |  |  |  |  |
| 15. Provides adequate think time |  |  |  |  |  |

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.